



**ANIL NEERUKONDA INSTITUTE OF TECHNOLOGY & SCIENCES
(AUTONOMOUS)**

(Affiliated to A U, Approved by AICTE, Accredited by NBA and NAAC)

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COMMUNICATIVE ENGLISH LAB

ENG LAB: 23EN2201

Instruction : 3 periods

End Exam : 3 Hours

Prerequisites: Basic English Language Skills

Credits:1.5

Sessional Marks:50

End Exam Marks:50

Course Objectives:

To give idea about phonetics, linguistics and LSRW skills

To develop conversational skills among the students

To introduce different accents of English language through presentations

To train the students to do various exercises on vocabulary and grammar

Course Outcomes:

By the end of the course, students will be able to		
1.	Understand various linguistic, phonetic and communicative aspects	L2
2.	Apply general conversational activities in different socio-cultural contexts with logical thinking.	L3
3.	Analyze cultural diversity of several nations' languages through presentations.	L4
4.	Appraise and reframe various exercises for getting better employability	L4

CO-PO –PSO Mapping

COs	POs												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1									2	2		2			
CO2									2	2		2			
CO3									2	2		2			
CO4									2	2		2			

Correlation levels

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

Mapping of Course Outcomes with Program Outcomes:

CO-PO- Justification	
1.	CO1 is not mapped with any PO as it is in understanding level. Students can understand various accents of English language and they learn and practice individually and in
2.	CO2 is suitable to the POs 9, 10, 12 as it makes the students converse, understand and participate in various activities like JAM, Debate, Role-Play etc. Students perform singly and team-wise.
3.	CO3 is mapped with the POs 9, 10, 12. Students understand cultural diversity and give effective individual and team presentations.
4.	CO4 deals with POs 9, 10, 12 as students write and practice various exercises by using contemporary vocabulary.

SYLLABUS

UNIT I CO-I 12 Periods

Introduction to Phonetics – IPA – RP – Phonetic Transcription – Word stress or accent

UNIT II CO-2 9 Periods

Functional English – JAM – Debate – Situational Dialogues or Role Plays

UNIT III CO-3 12 Periods

Presentations on various topics from academic contexts and on international issues

UNIT IV CO-4 9 Periods

Discussing specific topics and practicing exercises and short structural talks

REFERENCE BOOKS:

1. Robert, J. Dixon. *Everyday dialogues in English*
2. Speak well - orient black swan.
3. Chase, Becky Tarver. *Pathways: Listening, Speaking and Critical Thinking*. Heinley ELT; 2nd Edition, 2018.
4. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
5. Hewings, Martin. *Cambridge Academic English (B2)*. CUP, 2012
6. Jones, Daniel. *Cambridge English Pronouncing Dictionary*. Cambridge UP, 2011,

e-Resources & other digital material

Grammar/Listening/Writing

1-language.com

<http://www.5minuteenglish.com/>

<https://www.englishpractice.com/>

Listening

<https://learningenglish.voanews.com/z/3613>

<http://www.englishmedialab.com/listening.html>

Speaking

<https://www.talkenglish.com/>

BBC- Learning English

Pronunciation tips

Merriam Webster – Perfect pronunciation Exercises All Skills

<https://www.englishclub.com/>

<http://www.world-english.org/>

<http://learnenglish.britishcouncil.org/>

Online Dictionaries

Oxford learner's dictionaries

Cambridge dictionary online

MacMillan dictionary

SCHEME OF EVALUATION		
I	External Lab Examination :	50 M
II	Internal Evaluation :	
1.	Speaking Activity 1	5 M
2.	Speaking Activity 2	10 M
3.	Speaking Activity 3	10 M
4.	Writing activity - Lab manual	05 M
5.	Attendance	05 M
6.	Written Exam	15 M
	TOTAL MARKS	100 M