



**ANIL NEERUKONDA INSTITUTE OF TECHNOLOGY & SCIENCES
(AUTONOMOUS)**

(Affiliated to A U, Approved by AICTE, Accredited by NBA and NAAC)
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COMMUNICATIVE ENGLISH

Code: 23EN2101

Instruction : 3 periods & 1 Tutorial/Week

End Exam : 3 Hours

Prerequisites: Basic English grammar

Credits:3

Sessional Marks:40

End Exam Marks:60

Course Objectives:

1. To develop awareness about the importance of LSRW skills
2. To implement verbal and nonverbal cues properly in their career and personal life
3. To prepare the students impress everyone with their effective communication skills
4. To familiarize the students with latest terminology and jargon.
5. To train them to attempt various vocabulary tests to get employment.

Course Outcomes:

1.	Comprehend LSRW skills and various linguistic aspects of multicultural milieu. (L2)
2.	Acquire verbal and nonverbal Communication skills through varied individual and team activities. (L3)
3.	Apply proper vocabulary and appropriate grammar to draft different types of writings collectively and separately for effective professional and personal communication. (L3)
4.	Analyze and relate advanced terminology in conceptual conversations, writings and in pronunciation. (L4)
5.	Distinguish and practice several kinds of vocabulary tests for better employability with competence. (L4)

CO-PO –PSO Mapping

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1									M	M		M		2	
CO2									M	M		M		2	
CO3									M	M		M		2	
CO4									M	M		M		2	
CO5									M	M		M		2	

Correlation levels 1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

Mapping of Course Outcomes with Program Outcomes & Program Specific Outcomes:

CO-PO- Justification	
1	CO1 is not mapped with any PO as the topics should be explained by the teachers and students' previous knowledge and comprehension are tested.
2	CO2 is mapped with PO 9,10, and 12 as students do activities in teams and individually to get effective communication skills and learn new avenues of English language.
3	CO3 is mapped with PO 9,10, and 12 as effective writing skills and communication skills are developed through group activities and individual presentations.
4	CO4 is mapped with PO 9,10, and 12 as using new vocabulary or terminology is needed for collective and single performances
5	CO5 is mapped with PO 9,10, and 12 as language exercises are done in groups and in isolated tests which develop students' oral and written communication skills.

SYLLABUS

UNIT I **CO1**

10 Periods

Listening: I have a dream by Dr. Martin Luther King Jr. (Motivational Speeches)

Speaking: Self Introduction – Introducing others

Reading: The Time Machine by H G Wells

Writing: Paragraph Writing - Letter Writing – Profile Building

Grammar: Types of Sentences – Assertive, Interrogative, Imperative and Exclamatory - Phrases & Clauses - Verb Forms

Vocabulary: Root words – Foreign words and Phrases – C2 Level Vocabulary

UNIT II **CO2, CO3**

10 Periods

Listening: Speech of Howard Roark in *The Fountainhead* by Ayn Rand

TED Talks - Can global food companies make the shift to regenerative agriculture?

Speaking: Basics of Communication - Verbal, Nonverbal - Oral talk on selected topics (Women empowerment and gender issues) - Extempore

Reading: Newspaper reading

Writing: Essay Writing – Narrative Essay and Descriptive Essay

Grammar: Tenses - Agreement: Subject-verb, Noun-pronoun – Articles – Prepositions

Vocabulary: One-word Substitutes – Word Associations – Portmanteau Words

UNIT III **CO3**

10 Periods

Listening: "If" poem by Rudyard Kipling

Leave This Chanting by Ravindranath Tagore

Haikus

Speaking: Oral Presentation

Reading: Editorials reading

Writing: Argumentative Essays and Informative Essays on general topics

Grammar: Active and Passive Voice, Modifiers and Misplaced Modifiers

Vocabulary: Academic words– Synonyms and Antonyms

UNIT IV CO4

10 Periods

Listening: Role-plays

Speaking: Debating Skills

Reading: Skimming and Scanning - Failure to Success Stories

Writing: Summary Writing – J. K. Rowling and Jadav Payeng

Grammar: Direct and Indirect Speech – Degrees of Comparison

Vocabulary: Homonyms & Homophones – Collocations – Etymology

UNIT V CO5, CO3

10 Periods

Listening: News Bulletins- Recycle for Life: Karaikal's success in battling waste

Speaking: Mock Press, Floor Crossing

Reading: Cover Story - The role of Social Media Analytics in New-age Digital Market

Writing: Resume Writing – Dialogue Writing

Grammar: Quantifiers, Prescribed Phrases – Correction of Sentences

Vocabulary: Affixation – Commonly Confused Words in English – Acronyms – Word Building

PRESCRIBED TEXT BOOK:

1. *Communicative English – A Pragmatic Approach to Language Learning*, prepared by the Department of English, ANITS and published by Immortal Publications.

REFERENCE BOOKS:

1. Bailey, Stephen. *Academic writing: A handbook for international students*, Routledge, 2014.
2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
3. Hewings, Martin. *Cambridge Academic English (B2)*. CUP, 2012(Student Book, Teacher Resource Book, CD & DVD).
4. Varma, Shalini. *Body Language: Your Success Mantra*. Amazon: India, 2005

E-Resources

Listening:

Unit-I-

https://www.ted.com/talks/steve_presley_can_global_food_companies_make_the_shift_to_regenerative_agriculture

Unit-V-

<https://www.youtube.com/watch?v=YINmkbsL74&t=2s>

https://www.ourbetterworld.org/series/environment/story/working-hand-in-hand-for-change?utm_source=taboola&utm_medium=indianexpress-indianexpress&utm_content=Watch+Hand+In+Hand+India+Make+Waste+Work&utm_campaign=OBW_ENV_SERIES_2022#tblciGiBX-q8Y7DpgDIP1mvjD7pcLI4ECqb3eMNOy27aIpILTMiCPuj0ogbbDp9K5kf2cAQ

[m=indianexpress-indianexpress&utm_content=Watch+Hand+In+Hand+India+Make+Waste+Work&utm_campaign=OBW_ENV_SERIES_2022#tblciGiBX-q8Y7DpgDIP1mvjD7pcLI4ECqb3eMNOy27aIpILTMiCPuj0ogbbDp9K5kf2cAQ](https://www.ourbetterworld.org/series/environment/story/working-hand-in-hand-for-change?utm_source=taboola&utm_medium=indianexpress-indianexpress&utm_content=Watch+Hand+In+Hand+India+Make+Waste+Work&utm_campaign=OBW_ENV_SERIES_2022#tblciGiBX-q8Y7DpgDIP1mvjD7pcLI4ECqb3eMNOy27aIpILTMiCPuj0ogbbDp9K5kf2cAQ)

Reading:

Unit-V-The role of Social Media-

<https://timesofindia.indiatimes.com/education/upskill/the-role-of-social-media-analytics-in-new-age-digital-marketing/articleshow/101944496.cms>

1-language.com
<http://www.5minuteenglish.com/>
<https://www.englishpractice.com/>

Grammar/Vocabulary English Language Learning Online
<http://www.bbc.co.uk/learningenglish/>
<http://www.better-english.com/>
<http://www.nonstopenglish.com/>
<https://www.vocabulary.com/>

BBC Vocabulary Games
Free Rice Vocabulary Game

Reading
<https://www.usingenglish.com/comprehension/>
<https://www.englishclub.com/reading/short-stories.htm>;
<https://www.english-online.at/>

All Skills
<https://www.englishclub.com/>
<http://www.world-english.org/>
<http://learnenglish.britishcouncil.org/>

Online Dictionaries
Cambridge dictionary online;
MacMillan dictionary;
Oxford learner's dictionaries

SCHEME OF EVALUATION		
I	Semester End Examination :	60 M
II	Internal Evaluation :	40 M
1.	Two Mid Exams	20 M
2.	Two Assignments	10 M
3.	Quiz / Class tests	05 M
4.	Attendance	05 M
	TOTAL MARKS	100 M