

English Language Lab (R-19)

English Language Lab

Prerequisites:

Basic English language skills- LSRW at Intermediate Level

L	P	E/T	C
0	3	0	1.5

Course Objectives

1. To improve fluency in spoken English and to practice correct pronunciation.
2. To introduce the techniques of presentation skills
3. Help improve speaking skills through participation in activities such as role plays, discussions, and structured talks/ oral presentations

Course Outcomes

By the end of the course, the student will be able to:	
CO1	Speak English with proper pronunciation and intonation
CO2	Make effective oral presentations by interpreting and analysing data, pictures and videos and participate in Group Discussion on general topics
CO3	Make meaningful conversations and follow logical flow of thought; answer questions on key concepts after listening to extended passages.

CO-PO Mapping

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1									1	3		1			
CO2									1	3	1	1			
CO3									1	3	1	1			

Syllabus

Module- I

The sounds of English CO1

1. Practicing correct Pronunciation through IPA, Stress, Intonation, Rhythm

Module –II

Group Discussions CO2

1. Purpose, Different roles for participants, Etiquette in a structured GD - Practice GDs

Module –III

Interpersonal Skills CO3 (Role plays)

1. Introduction of self and others, making announcements
2. Getting Someone's Attention, and Interrupting Conversations
3. Making Requests and Responding to them, asking for directions

Module –IV

Listening Skills CO3

1. Listening to unknown passages – for global understanding, identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.

Module –V

Presentation skills CO2

1. Oral Presentations (JAMs) 2. Describing and analysing videos and pictures.3. Interpreting and analysing data from graphs and charts

Prescribed book:

Board of Editors. *Language and Life*. 1st edition, 2018. Oriental Black Swan.

Reference Books:

1. J.K. Gangal. *A Practical Course in Effective English Speaking Skills*. 2012. Prentice Hall India Learning Private Limited.

PROGRAM OUTCOMES (POs)

1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to

	manage projects and in multidisciplinary environments.
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
