



VERBAL ABILITY SEM-I		
Common for all branches	Credits : 1.5	Sessional Marks: 50

III/IV B.TECH SEM-I
(W.e.f. 2019-20 admitted batch)

2 Period-Theory,

Course objectives:

- To explain principles of grammar in order to minimize errors in English.
- To list and quote high frequency words by giving relevant examples.
- To categorize, apply and use data as per the requirement.
- To make sentences using idioms, phrasal verbs and other expressions in professional contexts.
- To critically evaluate reading material for better comprehension

Course Outcomes:

At the end of the course, students will be able to:	
1	Detect grammatical errors in the text/sentences and rectify them while answering their competitive/ company specific tests and frame grammatically correct sentences while writing.
2	Answer questions on synonyms, antonyms, hyponyms, hypernyms and other vocabulary based exercises while attempting company specific and other competitive tests.
3	Use their logical thinking ability and solve questions related to reasoning based exercises.
4	Choose the appropriate word/s/phrases suitable to the given context in order to make the sentence/paragraph coherent.
5	Analyze the given data/text and find out the correct responses to the questions asked based on the reading exercises; identify relationships or patterns within groups of words or sentences.

Section –B

VERBAL ABILITY

UNIT I

6 Hours

Parts of speech (appropriate application and usage of prepositions, co-relative conjunctions, pronouns- number and person, relative pronouns and degrees of comparison, articles (nuances while using definite and indefinite articles), tenses (appropriate application considering mood and aspect according to the situation), subject-verb agreement (to differentiate between number and person), clauses (use of the appropriate clause, conditional clauses)

UNIT II

6 Hours

Voice, direct & indirect speech, question tags, modifiers (misplaced and dangling modifiers, absence of modifiers), determiners, parallelism in structure (symmetry in two part sentences), word order, subjunctive mood, redundancy, signpost words, miscellaneous types, identifying errors in a given sentence, correcting errors in sentences, homonyms, hyponyms, hypernyms, frequently confused words, words often mis-used, words often mis-spelt

UNIT III

6 Hours

Synonyms and synonym variants (with emphasis on high frequency words), antonyms and antonym variants (with emphasis on high frequency words), phrases (use of the phrases, phrasal verbs), idiomatic language (with emphasis on business communication), foreign phrases, punctuation depending on the meaning of the sentence, run on errors, sentence fragments, comma splices

UNIT IV

6 Hours

Critical reasoning (understanding the terminology used in CR- premise, assumption, inference, conclusion), , fact- inference-judgment (FIJ), sequencing of sentences (to form a coherent paragraph, to construct a meaningful and grammatically correct sentence using the jumbled text), to use logical reasoning and eliminate the unrelated word from a group, contextual meanings (multiple meanings of the same word (differentiating between meanings with the help of the given context), one word substitutes

UNIT V

6 Hours

Reading comprehension, types of passages (to understand the nature of the passage), types of questions (with emphasis on inferential and analytical questions), style and tone (to comprehend the author's intention of writing a passage), strategies for quick and active reading (importance given to skimming, scanning), summarizing, reading between the lines, reading beyond the lines, techniques for answering questions related to vocabulary (with emphasis on the context), supplying suitable titles to the passage, identifying the theme and central idea of the given passages

Books for Practice:

1. Intermediate English Grammar Raymond Murphy, Cambridge University Press,
2. Practical English Grammar A. J. Thomson, A. V. Martinet by Oxford University Press.
3. Remedial English Grammar for Foreign Students by FT wood published by Macmillan Publishers.
4. Objective English-Edgar Torpe, Showick Thorpe-Pearson Education.
5. Word Power Made Easy by Norman Lewis-Goyal Publishers.
6. RS Agarwal's books on Objective English and Verbal Reasoning from S Chand Publications.

Reference Books and websites:

1. Barron's by Sharon Welner Green and Ira K Wolf (Galgotia Publications Pvt.Ltd.)
2. Longman, Cambridge and Oxford Dictionaries
3. Collins Co-build English Grammar by Goyal Publishers
4. Websites: Bankers' Adda, India bix, 800 score, official CAT, GRE and GMAT sites
5. Practical English usage, Michael Swan, OUP 1995
6. Remedial English Grammar, F.T.Wood.Macmillan, 2007

Applications:

1. Longman Dictionary
2. British Council for Testing
3. The Hindu for Reading)
