



W.e.f. 2015-16 admitted batch

ENGLISH (THEORY)
Semester - I

Credits : 03

Instruction: 3 +1Period

Sessional Marks: 40
Semester end Exam marks: 60

Course Objectives

1. To improve the language proficiency of the students in English with emphasis on Reading and Writing skills.
2. To enable the students to study engineering subjects with greater comprehension & cognizance.
3. To strengthen the vocabulary of the students
4. To enable the students to write grammatically correct structures with logical flow.
5. To equip the students with the knowledge of different formats of business communication.

Course Outcomes

By the end of the course, the student will be able to:	
CO1	Analyze the structure of the phrases, clauses and sentences
CO2	Apply his enriched vocabulary to give better shape to his communication skills.
CO3	Effectively use different formats of business correspondence.
CO4	Use idiomatic expressions and foreign phrases in his communication.
CO5	Analyse, interpret and compose meaningful texts.

SYLLABUS

UNIT I

10 Periods

Vocabulary: (CO2) One Word Substitutes

Grammar: (CO1) Noun : Noun Phrases, Gerunds

Writing Skills: (CO3) 1) Formal Letter writing – format, style of letter writing and types of letters-complaint, enquiry, requesting quotations, invitation, regret and acceptance.
2) Story Building-Developing a story from the key words, giving a title and describing learning outcomes.

UNIT –II

10 Periods

Vocabulary: (CO4) Foreign phrases or expressions

Grammar: (CO1) Adjectives : Quantifiers, qualifiers, determiners, nouns as adjectives, verbs as adjectives, adjective phrases

Writing Skills: (CO3) 1. Technical Report writing – Formal reports and types: Informational reports, Analytical reports and Recommendation reports--- Status, feasibility, progress, incident and project.
(CO5) 2. Essay writing.

UNIT –III

10 Periods

Vocabulary: (CO4) Idiomatic expressions- meaning and usage.**Grammar:** (CO1) Articles - concept and function, definite, indefinite and omission of articles**Writing Skills:** (CO3)1. Preparation of C.V. and Resume - format, style, purpose and objective.
(CO5) 2. Précis- writing technique with suitable title.**UNIT –IV**

9 Periods

Vocabulary: (CO5) Phrasal Verbs derived from the following dynamic verbs: Go, Get, Run, Take, Look, Put, Hold, Stand etc.**Grammar:** (CO5) Prepositions or prepositional phrases**Writing Skills:** (CO5) 1. Reading comprehension – questions based on facts, interpretation, logical deduction, vocabulary.
(CO3) 2. E-mail etiquette- format, style and language.**UNIT –V**

9 Periods

Vocabulary: (CO2) Synonyms and Antonyms (From the prescribed text only).**Grammar:** (CO1) Pronouns: Kinds of pronouns, relative pronouns – who, whom, whose, and which; Verbs - Aspects, moods, tenses, concord, Infinites and verb participles, verb phrases; Conditionals – probable, improbable, impossible, If- clause, Direct and indirect speech and (active and passive voice).**Prescribed book:**Nirupa Rani.K, Indira. B, and ARN Hanuman. Ed. *Life Through language*. Pearson Publication, Delhi. 2012.**Reference Books:**

1. GJK Gangal. *A Practical Course for Developing Writing Skills in English*. PHI publications, 2011
2. Mark Lester and Larry Beason. *Handbook of English Language and Usage*. Tata Mcgraw Hill.2012
3. SM Gupta. *Current English Grammar Usage*. PHI publications, Delhi, 2013.
4. P. Prasad and Ranjendra K Sharma. *The Functional Aspects of Communication Skills*.SK Kataria & Sons, Delhi, 2014
5. Abul Hasheem. *Common Errors in English*. Ramesh Publishing House. 2015
6. M. Ashraf Rizvi. *Effective Technical Communication*. Tata Mcgraw Hill, 2005
7. R. K. Bansal and J. B. Harrison. *Spoken English*. Orient Longman. 2006.
8. Edgar Thorpe and Showick Thorpe. *Objective English*. 3rd ed. Pearson publications, New Delhi, 2009.
